SEND INFORMATION 2025-2026

Tier 1 – QFT/Classroom Strategies
Tier 2 – Interventions/UAP
Tier 3 - Professional involvement.

SEND REGISTER

SUMMER TERM 2026

Year	No. SEN	FEMALE	MALE	Year %	Phase %	Monitor
Squirrels	1	0	1	1/7 =14%		0
Nursery	4	1	3	4/17= 24%	11/47= 23%	3
Reception	6	2	4	6/23= 26%		4
Year 1	8	4	4	8/25 = 32%		4
Year 2	13	3	10	13/28= 46%	21/53= 40%	3
Year 3	11	4	7	11/25 =44%		3
Year 4	15	3	12	15/29 =51%	26/54 =48%	1
Year 5	12	7	5	12/29= 41%		5
Year 6	13	8	5	13/22 = 59%	25/51= 49%	1
TOTAL	83/206	32/83	51/83			24/206= 12%
Percentage	40%	39%	61%			

Year Group	Communication and Interaction	Cognition and Learning	SEMH	EHCP/IPS Funded
Squirrels	1	-	-	-
Nursery	4	-	-	-
Reception	6	-	-	-
Year 1	8	-	-	-
Year 2	10	1	2	2
Year 3	8	1	2	-
Year 4	9	6	-	2
Year 5	3	7	2	-
Year 6	3	5	4	1
TOTAL	52	20	10	

26/83 children on the SEN register are identified as having more than one area of need.

A range of specific interventions are used these include:

Pixl Therapies, Speech and Language Programmes provided by specialists, Doodle Maths, Read Write Inc, Times-table Rockstars, Teorderescu. Action Words Programme (Sight Words), rapid readers, small group work across key stages. NCETM maths used across EYFS, KS1 and KS2.

A bespoke timetable has been in place for two Year 2 pupils and a Year 5 pupil. Year 2 pupils both have EHCPs, they access sensory activities, activities to help peak their interests at their level (Nursery). Year 5 pupil to support their SEMH due to two close family bereavements within weeks of each other. This child is also EBSNA. We have a number of children that have 'soft' starts due to SEMH needs, EBSNA etc.

We have one Year 6 pupil who is access adventure for learning (2 days a week) and Prospero (2 days a week).

Two change of placements were applied for. One was granted the second was not. The family appealed the decision and RD and SS attended the appeal meeting with the family. The appeal was successful. Two Year 2 pupils are to start Trinity Academy in September 2026, awarded through the local authority. Both children have attended 4 transition days. Both Year 2 pupils have bee on partial timetables. Gradually increasing across the year. Currently one is picked up at 2pm and the other 2.15pm.

SEND coffee mornings have been scheduled for the last Tuesday of every month for parents to come and ask the SEND team questions. These are not as well attended as previous years. Resources are available on a range of needs, support groups for parents and a list of activities that are being carried out over the summer. Information has been readily available for parents on a range of areas of need.

There has been an SEMH transition group with some of our Year 6 children.

REFERRALS MADE 2025-2026

SPA/CYPS	SENASAP	Speech and Language	Ed Psych	CYPS clinical support	Occupational therapy	Multi-disciplinary	SEMH
1 made 1 pending	6 made 5 pending	4 made 2 pending		3 children have accessed this counselling	1 pending	2 completed	6 done 1 pending

EHCP REQUESTS SUBMITTED THIS YEAR

NUR	REC	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
0	0 1 parental request denied	0	0 2 for specialist provision	0	0	0	0

IPS funding

Nur	Rec	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
0	0	0	0	0	0	0	0

Action for children – Breaking the cycle

Nur	Rec	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
0	0	0	1	0	0	0	0

Counselling

Nur	Rec	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
0	0	0	0	0	0	2	1

STAFF TRAINING

SEMH team **Regular sessions throughout the year.** **Pace training, sensory circuits.**	**SMART targets – Led by RD** **With discussions around MSP's and how to improve them**	**ONE Academy SENCO meetings**
KEY STAFF MEMBERS OF YEAR 2 AND 3.	Teachers	RD