

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>English</p>	<p>How to Wash a Woolly Mammoth (Michelle Robinson)</p> <p>Stone Age Boy (Satoshi Kitamura)</p> <ul style="list-style-type: none"> • Instructions • Narrative 	<p>Iron Man (Ted Hughes)</p> <p>The Snowman (Raymond Briggs)</p> <ul style="list-style-type: none"> • Newspaper Report • Dairy Entry 	<p>The Egyptian Cinderella (Shirley Climo)</p> <p>Mummies Unwrapped (British Museum)</p> <ul style="list-style-type: none"> • Traditional Tale Narrative • Explanation 	<p>The day the crayons Quit (Drew Daywalt)</p> <ul style="list-style-type: none"> • Persuasive letter 	<p>The Tunnel (Pie Corbett)</p> <p>Time Train to the Blitz (Sophie McKenzie)</p> <ul style="list-style-type: none"> • Informal letter • Diary entry • Setting Description 	<p>My Secret War Diary (Flossie Albright)</p> <ul style="list-style-type: none"> • Diary Entry • Non-Chron Report
 <p>Reading</p>	<p>TTB Guided Reading</p> <ul style="list-style-type: none"> • Anne Fine • Dick King Smith • Disney Songs • Prehistoric Britain • Poetry Vol 1 • Keeping Healthy 	<p>TTB Guided Reading</p> <ul style="list-style-type: none"> • Monsters • Robots • Songs • Spiders • Lighthouses • Light & Shadow 	<p>TTB Guided Reading</p> <ul style="list-style-type: none"> • Children's Classics • Colours • Forces • Internet Safety • Picture Books • Songs from musicals 	<p>TTB Guided Reading</p> <ul style="list-style-type: none"> • Different Cultures • Philip Reeves & Sarah McIntyre • Picture Books • Poetry Vol 2 • Rocks & Fossils 	<p>TTB Guided Reading</p> <ul style="list-style-type: none"> • Plants • Notable People • Novels Vol 1 • Shang Dynasty • Weather • World War 2 	<p>TTB Guided Reading</p> <ul style="list-style-type: none"> • Children's Classics • Greece • Roald Dahl • Notable People • Novels Vol 2 • Towns, Cities & Villages
 <p>Maths</p>	<ul style="list-style-type: none"> • Place Value • Statistics • Addition & Subtraction 	<ul style="list-style-type: none"> • Addition & Subtraction • Multiplication & Division 	<ul style="list-style-type: none"> • Multiplication & Division • Length & Perimeter 	<ul style="list-style-type: none"> • Fractions • Mass & Capacity 	<ul style="list-style-type: none"> • Fractions • Money 	<ul style="list-style-type: none"> • Time • Shape
 <p>Science</p>	<p>Animals including humans</p>	<p>Light & Shadow</p>	<p>Forces & Magnets</p>	<p>Plants</p>	<p>Rocks & Fossils</p>	
 <p>History</p>	<p>Stone Age</p> <ul style="list-style-type: none"> • Use a range of sources • Settlement • Innovation • Timeline / Chronology 		<p>Ancient Egyptians</p> <ul style="list-style-type: none"> • Settlement • Faith • Innovation • Use a range of sources 		<p>World War II</p> <ul style="list-style-type: none"> • Rulers • Settlement • Innovation • Impact & Legacy • Timeline / Chronology 	
 <p>Geography</p>	<p>The UK / Local Land Use</p> <ul style="list-style-type: none"> • Compass (4 pts) • Location • Maps • Human & Physical Geography • Fieldwork 		<p>Journey down the River Nile</p> <ul style="list-style-type: none"> • Location • Physical Geography • Place • Human Geography 		<p>Our European Neighbours</p> <ul style="list-style-type: none"> • Location • Maps • Place • Geographical features • Human & Physical Geography 	
 <p>R.E. / PHSE</p>	<p>Christianity</p> <p>What do we know about Jesus?</p>	<p>Christianity</p> <p>How is Christmas celebrated around the World?</p>	<p>Hinduism</p> <p>How and why do Hindu's celebrate Diwali?</p>	<p>Judaism</p> <p>Israelites of Ancient Egypt</p>	<p>Judaism</p> <p>Jewish Celebrations</p>	<p>The meaning of signs and symbols in Religion.</p>
	<p>Keeping / staying safe</p>	<p>Keeping / staying healthy</p>	<p>Relationships</p>	<p>Being responsible</p>	<p>Feelings and emotions</p>	<p>Our World</p>
 <p>Computing</p>	<p><u>Digital Literacy</u></p> <p>Computer systems and Networks</p> <p>Connecting Computers</p>	<p><u>Information Technology</u></p> <p>Creating Media</p> <p>Stop Frame Animation</p>	<p><u>Computer science</u></p> <p>Programming and Algorithms</p> <p>Sequencing Sounds</p>	<p><u>Information Technology</u></p> <p>Data and Information</p> <p>Branching Databases</p>	<p><u>Computer Science</u></p> <p>Programming and Algorithms</p> <p>Events and Actions in programs</p>	<p><u>Digital Citizenship</u></p> <p>Natterhub</p> <p>(Taught throughout the year)</p>
 <p>Art & DT</p>	<p>Charcoal skills</p> <p>Making Charcoal, chalks cave paints</p>	<p>Design Technology</p> <p>Lever and Linkages</p>	<p>Graffiti</p> <p>Keith Haring / Banksy</p> <p>Name Tag</p>	<p>Design Technology</p> <p>Healthy Recipes</p>	<p>Chalk Pastel skills</p> <p>Oil Pastel skills</p>	<p>Artist</p> <p>Paul Cezanne</p>
 <p>P.E.</p>	<p>Athletics</p>	<p>Invasion games</p>	<p>Gymnastics</p>	<p>Net and wall</p>	<p>Strike and field</p>	<p>OOA</p>

 <p>Spanish</p>	<p>Year 3 Spanish Meet and Greet</p>	<p>Year 3 Spanish My Body</p>	<p>Year 3 Spanish Tell Me When</p>	<p>Year 3 Spanish Time to Eat</p>	<p>Year 3 Spanish All About School</p>	
 <p>Music</p>	<p>Keep a steady pulse in a group and solo without musical accompaniment.</p>	<p>Follow, respond and play crotchets, quavers, minims, semi-breves, rests.</p>	<p>Perform (sing/play) three notes from notation. Simple rhythms and rests.</p>	<p>Identify and describe musical features from different traditions. Sing/play back heard melodies.</p>	<p>Use tuned percussion. Melodic instruments Glockenspiel/keyboards/ GarageBand</p>	<p>Sing songs and folk rounds whilst accompanied by ostinatos from the group</p>