



Annual SEN Report 2024/25

Evaluating the Effectiveness of Provision for Pupils with SEND

At Waverley, if we enjoy, we achieve, working together your child can gain the confidence and aspiration to achieve their dream.

The information and data in this report relates to the academic year 2024/25. It reflects how school has used SEN funding to meet pupils' needs and should be read in consultation with the SEN Information Report, the SEND policy and the Accessibility Plan. This information report covers the relevant points detailed in the SEND Code of Practice

(Section 4.34 -4.36 and 6.79 – 6.83).

CONTEXT:

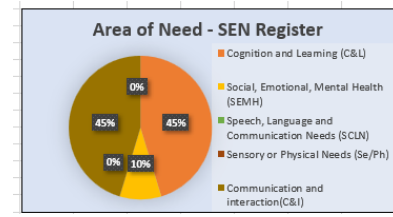
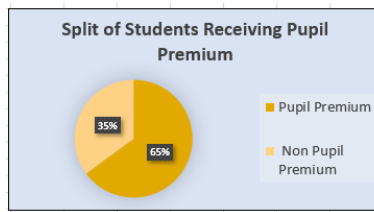
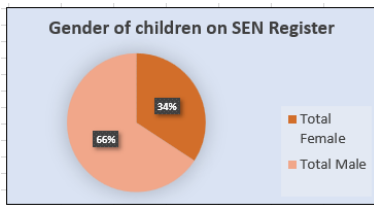
Waverley Primary School is a one-form entry mainstream school for pupils are aged 3 - 11 years. In January 2024, the school joined the ONE (Owl North East) Trust which is a multi-academy trust in the North East of England. For more information about specialist resources and provision please see the SEN Information Report on our website.

Children with special educational needs (SEND)	Number of children on SEND register in Sept 2022: 62/212 (29.25%)		
	Number of children on SEND register in Sept 2023: 79/218 (36.24%)		
	Number of children on SEND register in Sept 2024: 77/197 (39.08%)		
		Pupils with SEND	
		Pupils	% Pupils
	SEN Support	74	38%
	EHCP	3	1.50%
		National	13.60%
		4.80%	
	Number of children with EHCP: 3 (2 EHCP assessments currently being undertaken)		
	Number of children with IPS funding: 1		
	Total amount of funding being attached to EHCP: £16,798		
	Number of children with significant medical needs: 15		
	Number of children dual registered with a specialist provision: 1		

Year Group	Nursery	Reception	1	2	3	4	5	6
EHCP	0	0	0	0	1	0	1+	1
EHCP Needs Assessment	0	0	2	0	0	0	0	0
SEN Support	4	6	13	10	12	9	9	11

Total	4	6	13	10	13	9	10	12
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Profile of Pupils with SEN:



Key changes to the SEN register this academic year:

Increase in number of pupils on register for Social, Emotional and mental health needs

Significant increase in requests for neurodevelopmental referrals

3 EHCP Needs Assessment referrals made

Attendance of pupils with SEN:

Attendance of SEN pupils is closely monitored, with the aim of closing the gap between SEND and non-SEND pupils attendance.

Students with Medical Needs

If a student has a significant medical need, a health care plan will be provided by parents/carers and supported by other professionals if necessary. Such information is shared with the staff who are involved with the student and appropriate support is put in place. If a student’s medical needs meets the criteria of a ‘disability’, they will be added to the school’s SEND Support List.

Waverley Primary School’s supporting pupils with medical needs policy can be found on our website: [Waverley Primary policies](#)

SEND Attainment and Progress Data

KS1 (2023-2024) (27 pupils, 13 SEND)

	Expected		Greater Depth	
	SEND	Non-SEND	SEND	Non-SEND
Reading	2 15%	12 86%	1 8%	1 7%
GPS	2 15%	9 64%	1 8%	1 7%
Writing	2 15%	5 36%	1 8%	1 7%
Maths	1 8%	13 93%	-	-

KS2 (2023-2024) (30 pupils, 8 SEND)

	Expected		Greater Depth	
	SEND	Non-SEND	SEND	Non-SEND
Reading	5 62%	20 91%	2 25%	5 23%
GPS	3 37.5%	19 86%	-	9 41%
Writing	3 37.5%	19 86%	-	5 23%
Maths	4 50%	19 86%	-	7 32%

Evaluating our provision

Our Aims 2024/25:

We will continue to work on the following targets to ensure they are fully met:

- Interventions (Lexia, reading interventions, action plans) are carefully planned, implemented and reviewed to ensure the needs of targeted children are being met.
- Children with SEND and SEN Support Plans have learning experiences in the classroom which are personalised to meet their needs.

We also aim to

- Improve assessment of pupils with SEN to ensure that their needs are accurately met

Staffing Updates:

- Staffing changes have been made in accordance with the changing profile of the SEN register

MONITORING OF PROVISION

This has been conducted through:

- Inclusion Quality Framework paperwork completed with SLT and submitted to Local Authority, accreditation visit on 14th January 2024
- SEN Learning Walk
- SEND Governor discussion – Wendy Gair
- SEN work scrutiny
- SEN support plan monitoring

Working with key stakeholders

Links with families:

We strongly believe that children benefit from family and school working closely together to get the best outcomes for children. In 2023-2024 our SEND reviews were very well attended by parents with over 90% attendance. We know the importance of pupil views and these are gathered three times a year through the SEN support plan process. Pupils are consulted throughout the target setting process and are aware of their individual targets.

We hold monthly SEND/pastoral coffee mornings when parents have the opportunity to talk about their children's needs with other parents and our SENCO Miss Douse and Director of Pastoral Care and Student Welfare Mrs Selkirk.

Working with External Agencies

We also work with and refer to the following non- traded services on a regular basis:

- Speech and Language Therapy
- School Health
- Occupational Therapy
- Community Paediatrics
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- Local Authority SEN School Improvement Service
- SEND Outreach Service
- SEMH Team
- Individual SEMH support provided by SENDOS (Debbie Forster)
- Action for Children Counselling
- In-school psychotherapeutic counsellors to support mental health
- Children North East Counselling service
- Trinity outreach support
- Breaking the Cycle counselling
- Clinical psychologists via hospital
- Feeding Families
- Salvation Army
- Best Summer Ever offer holiday camps on school site

We also work closely with our ONE Trust Partner schools and have developed peer to peer support to help further develop our provision for pupils with SEN. We attend the Outer West TAs meetings (Team around the schools) every half term.

Training

The deployment of staff is regularly reviewed to ensure that the support and staff expertise is matched to the need in the year group, ensuring the maximum impact and progress for SEN pupils. During the 23-24 academic year this training was undertaken:

- Intervention training
- Support plan staff meeting based on SEN learning walk
- Individual support for SEN support plans
- SEN Assessment
- Universally Available Guidance
- Positive handling training
- Speech and language training
- Dyslexia drop-in sessions with SENASAP team (Y1-Y6)
- SEMH reading pilot in Year 3 for LA

New Resources:

During this academic year, the following resources were bought to support learning needs:

- Weighted blanket

- Additional timers
- Chair bands
- Pencil grips
- Sensory resources
- Action word programme
- Ear defenders
- Coloured overlays

Next steps to address children making slower than expected progress:

Our Aims:

- Embed and develop systems for SEN assessment through whole school
- Monitor and review interventions closely
- Lego Therapy Training

The following measures will be put in place

- Regular system of monitoring and evaluations
- One to one personalised learning support
- Develop strategies to capture pupil voice
- Coffee mornings with parent carer forum
- Promotion of graduated response
- Promote local community support at Charlton Street Hub at the Lemington Centre via school weekly bulletin
- Signpost parents to the Newcastle Local Offer whilst on waiting lists



Link to Newcastle Local Offer:

<https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=0>