



Homework policy – Waverley Primary School

The homework policy of Waverley Primary School reflects current educational research, which indicates that homework for primary-age pupils can have limited impact unless it has a clear purpose and/or a link to in-school work. Research also indicates that excessive, time-consuming homework does not have a commensurate benefit, and can encourage negative responses.

As such, the homework we set at Waverley has clear expectations and deadlines, a concise format, and a focus on developing fluency in key areas that will be applied in the classroom.

In Key Stage 1, our expectation is that children will undertake the following each week:

- Reading their set reading book.
- Completing a key-skill task in maths / English.
- Learning a set of spelling words.

In Key Stage 2, our expectation is that children will undertake the following each week:

- Reading their reading book (three times in LKS2; five times in UKS2).
- An online maths fluency practice (Times Tables Rock Stars / Mathletics).
- A 'spelling story' task (putting spelling words into a sentence context), or Lexia practice to cement core knowledge.

In addition, teachers may set relevant, short tasks to support English or maths learning as required. The homework that is set may also be tailored according to a pupil's particular educational needs.

We recognise that not all pupils have a quiet space to work at home, or ready access to online devices that are necessary for some tasks, so a break-time 'homework club' is available on a weekly basis.

All homework is rewarded according to the reward system in effect in each year-group. As the children progress into Key Stage 2, there is an expectation that reading or homework that has not been completed will be caught up on during lunch or break-time. This is to encourage the children to develop the self-discipline and organisation that will be required more generally in high school.