	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	How to Wash a Woolly Mammoth (Michelle Robinson) Skara Brae Stone Age Boy (Satoshi Kitamura) • Instructions • Report • Narrative	Stone Girl, Bone Girl (Laurence Anholt) Iron Man (Ted Hughes) The Snowman (Raymond Briggs) • Newspaper Report • Biography • Narrative	The Egyptian Cinderella (Shirley Climo) Mummies Unwrapped (British Museum) • Traditional Tale • Explanation	Ancient Egypt The day the crayons Quit (Drew Daywalt) • Non-Chron Report • Poetry • Persuasive letter	The Tunnel (Pie Corbett) My Secret War Diary (Flossie Albright) Time Train to the Blitz (Sophie McKenzie) • Informal letter • Diary entry • Setting Description	The Twits (Roald Dahl) • Playscripts • Narrative • Instructions
Maths	• Place Value • Statistics • Addition & Subtraction	• Addition & Subtraction • Multiplication & Division	• Multiplication & Division • Length & Perimeter	• Fractions • Mass & Capacity	• Fractions • Money	• Time • Shape
Science	Rocks and fossils	Animals including humans	Light	Forces	Plants	Biodiversity & Seasons (Throughout the year)
History	Stone Age • Use a range of sources • Settlement • Innovation • Timeline / Chronology		Ancient Egyptians • Settlement • Faith • Innovation • Use a range of sources		World War II • Rulers • Settlement • Innovation • Impact & Legacy • Timeline / Chronology	
Geography	The UK / Local Land Use • Compass (4 pts) • Location • Maps • Human & Physical Geography • Fieldwork		Journey down the River Nile • Location • Physical Geography • Place • Human Geography		Our European Neighbours • Location • Maps • Place • Geographical features • Human & Physical Geography	
R.E. / PHSE	Christianity What do we know about Jesus?	Christianity How is Christmas celebrated around the World?	Hinduism How and why do Hindu's celebrate Diwali?	Judaism Israelites of Ancient Egypt	Judaism Jewish Celebrations	The meaning of signs and symbols in Religion.
	Keeping / staying safe	Keeping / staying healthy	Relationships	Being responsible	Feelings and emotions	Our World
Computing	Digital Literacy Computer systems and Networks Connecting Computers	Information Technology Creating Media Stop Frame Animation	Computer science Programming and Algorithms Sequencing Sounds	Information Technology Data and Information Branching Databases	Computer Science Programming and Algorithms Events and Actions in programs	Digital Citizenship Online education Project Evolve _Taught throughout the year_
Art & DT	Charcoal skills Making Charcoal, chalks cave paints	Artist Keith Haring / Banksy Graffiti	Cooking All about eggs cookbook eBook creator	Design Technology Egyptian Shaduf	Chalk Pastel skills Oil Pastel skills	Artist Paul Cezanne
P.E.	Athletics	Invasion games	Gymnastics	Net and wall	Strike and field	OOA
Spanish	Year 3 Spanish Meet and Greet	Year 3 Spanish My Body	Year 3 Spanish Tell Me When	Year 3 Spanish Time to Eat	Year 3 Spanish All About School	Year 3 Spanish All About School
Music	Keep a steady pulse in a group and solo without musical accompaniment.	Follow, respond and play crotchets, quavers, minims, semi-breves, rests.	Perform (sing/play) three notes from notation. Simple rhythms and rests.	Identify and describe musical features from different traditions. Sing/play back heard melodies.	Use tuned percussion. Melodic instruments Glockenspiel/keyboards/ GarageBand	Sing songs and folk rounds whilst accompanied by ostinatos from the group