

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>English</p>	<p>Traditional Tales Once Upon a Time The Three Little Pigs The Three Billy Goats Gruff Goldilocks Little Red Riding Hood</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Sentence Writing</li> <li>Instructions</li> <li>Labelling</li> <li>Letter Formation</li> </ul>	<p>Winnie The Witch Collection</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Sentence openers</li> <li>Character Description</li> <li>Lists</li> <li>Setting Descriptions</li> </ul>	<p>Dogger by Shirley Hughes Peace at Last by Jill Murphy Whatever Next by Jill Murphy</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Letter Writing</li> <li>Recount</li> <li>Story writing (sequenced Narrative)</li> </ul>	<p>The Journey by Aaron Becker  The Flying Scotsman by Michael Morpurgo  Oh Dear by Michael Rosen</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Letter Writing</li> <li>Recount</li> <li>Story writing (sequenced Narrative)</li> <li>Poetry</li> </ul>	<p>Light House Keepers Lunch Collection by Ronda and David Armitage</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Story writing (Sequenced Narrative)</li> <li>Setting Description</li> <li>Character Description</li> </ul>	<p>Field Trip to the Moon by John Hare The Darkest Dark by Chris Hadfield The Marvellous Moon Map by Teresa Heapy</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Non- Fiction- Non- Chronological report</li> <li>Story writing (Sequenced Narrative)</li> </ul>
 <p>Maths</p>	<ul style="list-style-type: none"> <li>Place Value to 10</li> <li>Number formation</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction to 10</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Place Value to 20</li> <li>Addition and subtraction to 20</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction to 20</li> <li>Place Value to 50/100</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Mass and Volume</li> <li>Money</li> <li>Position and Direction</li> <li>Length and height</li> </ul>
 <p>Science</p>	<p>Seasonal Changes</p>	<p>Plants</p>	<p>Pulls and Pushes</p>	<p>Everyday Materials</p>	<p>Animals including humans</p>	<p>Light and Shadows</p>
 <p>History</p>		<p>Guy Fawkes Remembrance Day</p> <p>Significant Person Faith Impact and legacy Timeline and chronology</p>		<p>George Stephenson and the Railway</p> <ul style="list-style-type: none"> <li>Significant Person</li> <li>Innovation</li> <li>Continuity and change</li> <li>Sources</li> </ul>		<p>Neil Armstrong and the Journey to the Moon</p> <ul style="list-style-type: none"> <li>Innovation</li> <li>Significant Person</li> <li>Timeline and chronology</li> <li>Impact and Legacy</li> </ul>
 <p>Geography</p>	<p>The United Kingdom</p> <ul style="list-style-type: none"> <li>Location knowledge</li> <li>Geographical skills</li> </ul>		<p>My Local Area</p> <ul style="list-style-type: none"> <li>Location knowledge</li> <li>Place knowledge</li> <li>Human and physical geography</li> <li>Geographical skills and fieldwork</li> </ul>		<p>Our City – Newcastle upon Tyne</p> <ul style="list-style-type: none"> <li>Place knowledge</li> <li>Human and physical geography</li> <li>Geographical skills and fieldwork</li> </ul>	
 <p>R.E. &amp; P.S.H.E</p>	<p>Our World</p>	<p>Why do Christians give at Christmas?  The Christmas Story</p>	<p>Special Books</p>	<p>What did Jesus teach us?  The Easter Story</p>	<p>What do Hindus teach us?</p>	<p>What do Muslims celebrate?</p>
	<p>Feelings and Emotions</p>	<p>Relationships</p>	<p>Keeping/ Staying Healthy</p>	<p>Keeping/ Staying Safe Online Safety</p>	<p>Being Responsible</p>	<p>Our World Fire Safety</p>
 <p>Computing</p>	<p>Technology around us</p> <p>Mouse &amp; Keyboard skills</p> <p><b>Digital Citizenship-Project Evolve</b></p> <p>Self-image &amp; identity</p>	<p>Digital Painting</p> <p><b>Digital Citizenship-Project Evolve</b></p> <p>Online Relationships</p>	<p>Programming A- Moving a robot</p> <p><b>Digital Citizenship-Project Evolve</b></p> <p>Online reputation</p> <p>Managing online information</p>	<p>Grouping Data</p> <p><b>Digital Citizenship-Project Evolve</b></p> <p>Privacy and security</p>	<p>Programming B- Introduction to animation</p> <p><b>Digital Citizenship-Project Evolve</b></p> <p>Copyright and Ownership</p>	<p><b>Digital Citizenship-Project Evolve</b></p> <p>Online bullying</p> <p>Health, wellbeing and lifestyle</p>
 <p>Art &amp; DT</p>	<p>Line drawing techniques</p>	<p>Line Drawing Artist: Wassily Kandinsky</p>	<p>Painting and water colour techniques</p>	<p>Painting Artist: Georgia O'Keefe</p>	<p>D.T: Making a healthy sandwich</p>	<p>D.T: Making a lighthouse</p>
 <p>P.E</p>	<p>Athletics</p>	<p>Multi Skills</p>	<p>Gymnastics</p>	<p>Multi Skills</p>	<p>Net and Wall</p>	<p>Strike and Field</p>
 <p>Music</p>	<p>Pulse Rhythm</p>	<p>Melody Performing</p>	<p>Active Listening and Appraising</p>	<p>Singing</p>	<p>Composition</p>	<p>Singing</p>

